



MEDICAL EDUCATION WORKSHOP:

Design Thinking in Curriculum/Course Design


SPEAKER

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 **26 April**
Wednesday

 **3:30–5:30**
PM

 **301, PEC**
Prince of Wales Hospital

WORKSHOP DESCRIPTION:

Design thinking in instructional and curriculum design can enhance creativity in teaching and learning in assessments by taking an empathetic student-centric approach, whilst balancing the teaching and learning possibilities with constraints of the department and faculty.

The model of empathy, define, ideate, prototype and testing will be used in group design activities and discussions occurring in person along with the usage of Padlet. Groups collaborate on group members' 'real' educational problems. The design thinking mindset encompasses curiosity, empathy to needs and contexts of individuals and users, collaborative working in valuing diversity, acceptance of uncertainty and progress and can be used to innovate, problem solve and enhance existing curriculums.

WORKSHOP OBJECTIVE:

At the end of the workshop, participants will be able to:

1. Describe design thinking approaches in education
2. Enhance techniques to empathise with students and key stakeholders
3. Define educational design problems
4. Ideate individually and collaboratively
5. Apply design thinking to prototype curriculum design
6. Adopt an interdisciplinary design thinking approach to problem-solving
7. Strategize design implementation from funding to change management

WHO SHOULD ATTEND

People involved with curriculum design or interested in the uses of design thinking in medical education. Course coordinators, module coordinators, teachers, and supporting staff in education (e.g. Professors, Associate Professors, Lecturers, course administrators, and supporting staff) are welcome to join.



 **REGISTRATION**

<https://apps.med.cuhk.edu.hk/registration/view.php?id=813530>